

## General online education experience

Q0. Your SUID number:

Q1. I have a well-planned daily schedule for my coursework.

Strongly agree

Somewhat agree

Neither agree nor disagree

Somewhat disagree

Strongly disagree

Q2. I was able to stick to my planned schedule.

Strongly agree

Somewhat agree

Neither agree nor disagree

Somewhat disagree

Strongly disagree

Q3. It was easier to stick to a daily schedule with courses that have scheduled live class sessions than when I was watching recorded videos or class sessions.

Strongly agree

Somewhat agree

Neither agree nor disagree

Somewhat disagree

Strongly disagree

Q4.

I am familiar and comfortable with all the technology needed for my online courses.

Strongly agree

Somewhat agree

Neither agree nor disagree

Somewhat disagree

Strongly disagree

Q5. The following reduced my ability to participate/perform in the course:

	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
Limited internet access	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Distractions from physical environment where I was online from	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
Distractions from my personal technology (phone, computer, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time zone differences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health or work-related stress (yours or family/roommate)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q6.

The technology I most used to access online courses was:

Mobile

Tablet

Laptop/PC

## Block 1

Q7. My reasons for taking this course (check all that apply).

Required

Interest

Q8. Amount of time I spent **per week** on the following course activities:

	Not apply	Less than an hour	1 to 2 hours	3 to 4 hours	5 to 6 hours	More than 6 hours
Attending live online classes at a scheduled time with instructor and other students present	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Watching recorded videos with embedded questions to answer that were graded for participation or correctness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Watching recorded videos with no embedded questions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assigned reading	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completing graded assignments (problem sets or writing)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Projects or large writing assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other studying <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Q9.** Rank the top three in terms of their contribution to your learning, with 1 being greatest contribution: (Drag line of text to reorder ranking)

Attending live online classes

Watching recorded course videos

Doing course assignments (homework, writing, etc.)

Reading of textbook or assigned texts

Watching or reading outside reference materials (Khan Academy, Wikipedia, MIT open courses...)

Study groups

Office hours

Other

## Class environment

Q10. What portion of the live online class time in the course was

	0 to 5% (rarely)	6% to 20% (sometimes)	21% to 40% (often)	41% to 70% (most of the time)	71% to 90% (almost always)	More than 90% (always)
Non-interactive lecture (mainly instructor talking)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interactive Lecture (including polls and questions)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sharing student comments and instructor responding to comments and questions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	0 to 5% (rarely)	6% to 20% (sometimes)	21% to 40% (often)	41% to 70% (most of the time)	71% to 90% (almost always)	More than 90% (always)
Small group work or discussion in breakout rooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Individual work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q11. Percent of live online class time I felt intellectually engaged in learning the material.

Not applicable    Less than 10%    10 to 30%    31 to 50%    51 to 70%    More than 70%

Q12. I felt comfortable asking questions in live online class.

Strongly agree

Somewhat agree

Neither agree nor disagree

Somewhat disagree

Strongly disagree

Q13.

I regularly or occasionally asked questions (check all that apply).

During breakout sessions

In whole class discussions via Zoom chat or similar

In whole class discussions via raising hand

I did not ask questions at all

**Q14.** My comfort level in asking questions in this online course compared to my previous **in-person** college courses was:

Much better

Somewhat better

About the same

Somewhat worse

Much worse

### **Instructor-student interaction**

**Q15.** The instructor had a good sense of my level of understanding of the course material.

Strongly agree

Somewhat agree

Neither agree nor disagree

Somewhat disagree

Strongly disagree

**Q16.** I felt that the feedback I received in this course from the instructor and TA's (including on assignments, during class, in virtual office hours, from exams or quizzes, etc.) helped me to succeed.

Strongly agree

Somewhat agree

Neither agree nor disagree

Somewhat disagree

Strongly disagree

Q17. I interacted with the instructor outside live online class time through (check all that apply).

I did not interact with my instructor

Attending their virtual office hours

Zoom meeting with them outside office hours

Communicated regularly via discussion board, facebook, slack, etc.

Email

Other

Q18. I interacted with the TA's outside live online class time through (check all that apply).

I did not interact with my TA's

Attending their virtual office hours

Zoom meeting with them outside office hours

Communicated regularly via discussion board, facebook, slack, email, etc.

The course did not have a TA

Q19.

Ease of my interactions with the instructor in this online course compared to my **other online college courses in similar** was

Much better

Somewhat better

About the same



Somewhat worse

Much worse

Q20.

Ease of my interactions with the instructor in this online course compared to my **previous in-person college courses in similar disciplines** was

Much better

Somewhat better

About the same

Somewhat worse

Much worse

### Interacting with other students

Q21.

Ease of interacting with other students in this online course compared to my **other online college courses in similar disciplines** was

Much better

Somewhat better

About the same

Somewhat worse

Much worse

Q22.

Ease of interacting with other students in this online course compared to my **previous in-person college courses in similar disciplines** was

Much better

Somewhat better

About the same

Somewhat worse

Much worse

Q23. Percentage of course related study or work time outside of class spent with other students in the course.

Less than 10%

10 to 30%

31 to 50%

51 to 70%

More than 70%

### Overall course experience

Q24. My overall educational experience in this course compared to the average of my **other online college courses in similar disciplines** was

Much better

Somewhat better

About the same

Somewhat worse

Much worse

**Q25. My overall educational experience in this course compared to the average of my **previous in-person college courses in similar disciplines** was**

Much better

Somewhat better

About the same

Somewhat worse

Much worse

**Q26. What changes in this online course would be most beneficial to your learning?**



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